

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: COMMUNITY POLICING

CODE NUMBER: CJS 412

SEMESTER: IV

PROGRAM: LAW AND SECURITY ADMINISTRATION

AUTHOR: JAMES J. EUALE

DATE: JAN 1997 PREVIOUS OUTLINE

APPROVED:

M. J. Donnell
DEAN

DATE: JAN 97

TOTAL CREDITS 4

PRESREQUISITE(S) _____

LENGTH OF COURSE 39hrs_ TOTAL CREDIT HOURS 4

COURSE NAME

COURSE CODE

I. COURSE DESCRIPTION

This course is designed to provide the student with a basic frame work and understanding of the changing face of police work and the demands of the job in a changing society. It will examin the conservative and past practice of "incident driven policing" as well as the shift toward "proactive and community oriented policing".

II. TOPICS TO BE COVERED

1. The problems of incident driven policing
2. Problem oriented policing
3. Problem identification
4. Analysis of the problem
5. Strategic response
6. Evaluation

III LEARNING OUTCOMES AND ELEMENTS OF PERFORMANCE

Upon successful completion of this course , the student will demonstrate the ability to :

1. Identify and describe situations which create problems in incident driven policing
 - i Describe the historical setting which resulted in the developem,ent of incident driven policing.
 - ii Identify changes in demographics which have placed a strain on the above noted response
 - iii Identify the elements created by the patrol model adopted as a result of the adaptation to incident driven policing
 - iv State the limits of incident driven policing and problems created by a resistance to change by present day police officers
2. Identify and describe situations which create a need for problem oriented policing
 - i Give an accurate overview of the problem solving approach
 - ii State the three main reasons why problem oriented policing was developed
 - iii Give an accurate overview of the problem solving process
 - iv State the four steps involved in the problem solving process

3. **Identify and describe the problem identification process**
 - i **State the four keys to problem identification**
 - ii **Describe the process used in determining who should identify the problem**
 - iii **Describe factors to be considered in identifying resources within the community and police department which may be used**
 - iv **State the factors to be considered in determining the priority of the problem once identified**

4. **Describe the factors to be considered in the problem analysis process**
 - i **Describe the information gathering process and those who should be involved**
 - ii **Reproduce accurately the problem analysis guide model**
 - iii **Identify common potential information sources**
 - iv **Describe the process used in crime analysis**
 - v **Describe the process to document current police response**

5. **Identify and describe various strategic responses to problem oriented policing**
 - i **Describe strategic objectives to be considered when developing a problem solving strategy**
 - ii **Identify the ten strategies most often utilized in problem oriented policing**
 - iii **List and describe situations most suited to these responses**
 - iv **List and describe methods used in crime prevention tactics**

6. **Identify and describe the factors used in determining the evaluation of the problem identification and its solution**
 - i **State the reason for evaluating the impact**
 - ii **Describe the process used in the impact evaluation**
 - iii **Stating the goal of evaluation as an end point**
 - iv **State the six key characteristics of a successful innovation in problem oriented policing**

7. **Interact with others in groups or teams to implement crime prevention strategies**

8. **Collect and analyze relevant and necessary information from a variety of sources**

9. **Create innovative strategies related to problem oriented policing model**

10. **Manage the use of time and resources to attain personal and project goals**

IV. REQUIRED RESOURCES / TEXT /MATERIALS

Selected handouts by teacher and notes made be student in class

V. EVALUATION PROCESS / GRADING SYSTEM

Students will be evaluated in the following manner:

Mid Term	30%
Assignment	30%
Final Exam	40%

VI. SPECIAL NOTES

- a) If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accomodations with the faculty member and/or the Special Needs Office, room E1204, ext. 493, 717 or 491 so that suuport services can be arranged for you.
- b) It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post secondary institutions.
- c) Substitute course information (if applicable)
- d) Other special notes

VII. PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in this course should consult the faculty member responsible for the course. Credit for prior learning will be given upon successful completion of the following:

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